



Universal Design for Learning

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University for All**

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**University College Dublin
University for All**

Overview

- Why should we care about UDL?
- UDL Principles
 - Engagement
 - Representation
 - Action & Expression
- UDL Digital Badge



Why UDL?

- Creating a University for All – access, participation, success
- Remove barriers through flexibility
- Learner Variability – most diversity is ‘hidden’
- Proactive rather than reactive



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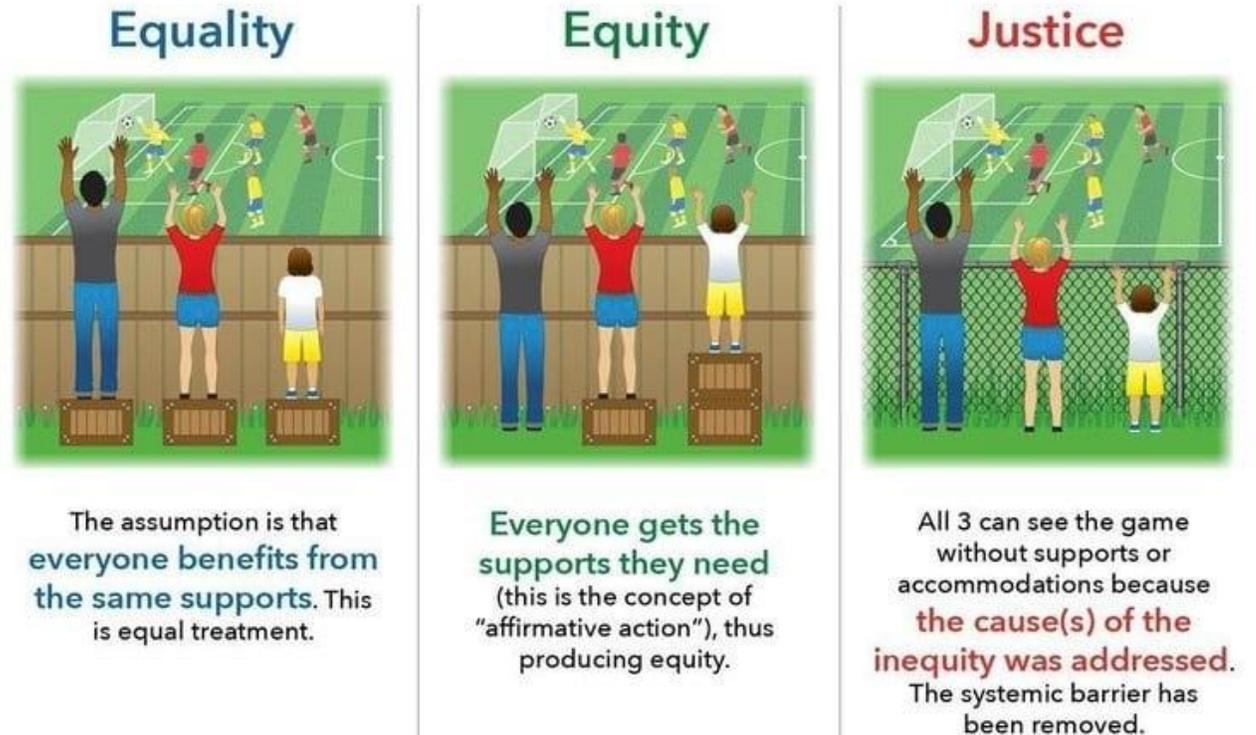
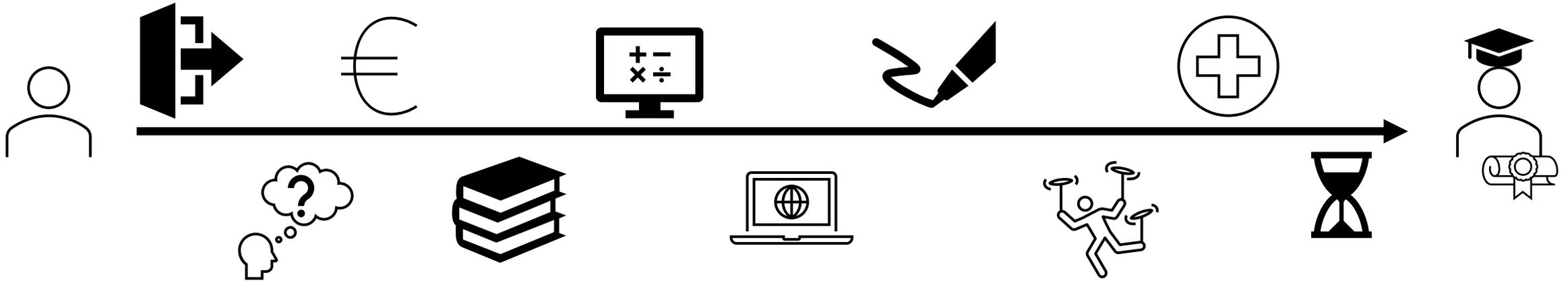


Image from the [Food for Thought: Equality vs Equity vs Justice](#)

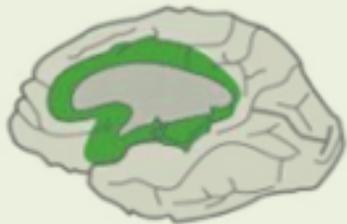
What are the barriers?



Universal Design for Learning

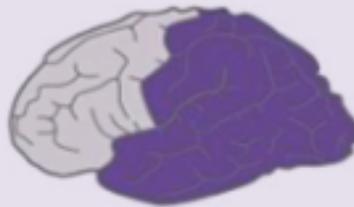
Multiple Means of Engagement

Stimulate motivation and sustained enthusiasm for learning by promoting various ways of engaging with material.



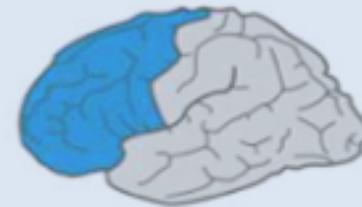
Multiple Means of Representation

Present information and content in a variety of ways to support understanding by students with different learning styles/abilities.



Multiple Means of Action/Expression

Offer options for students to demonstrate their learning in various ways (e.g. allow choice of assessment type).



Rose & Meyer 2014



Multiple Means of Engagement

- Recruit interest by giving students some choice and autonomy
- Encourage students to persist and sustain effort by providing clear goals and objectives
- Foster collaboration with and between students
- Develop ways for students to self-assess and reflect on their learning
- Demonstrate the authenticity of what and how the student is learning



Multiple Means of Representation

- Consider flexible teaching methods with a choice of activities
- Use of clear language and clarify new vocabulary and symbols
- Use alternative ways to present knowledge – technology, multimedia, visuals, charts
- Provide accessible digital materials including your slides for all students
- Create or encourage students to create mind maps, models and other creative learning materials



Accessible Materials



Sans-serif font



Min. 24 for
slides, min. 12
for printed
documents



Good colour
contrast



Alternative text
for images



Heading styles

Multiple Means of Action & Expression

- Clarity of goals for assignments/assessments
- Use of a broad range of assessment types
- Provide support to gain skills needed for assessment types – essays, presentations, posters etc.
- Give constructive, timely feedback
- Embed self assessment: checklists and reflections



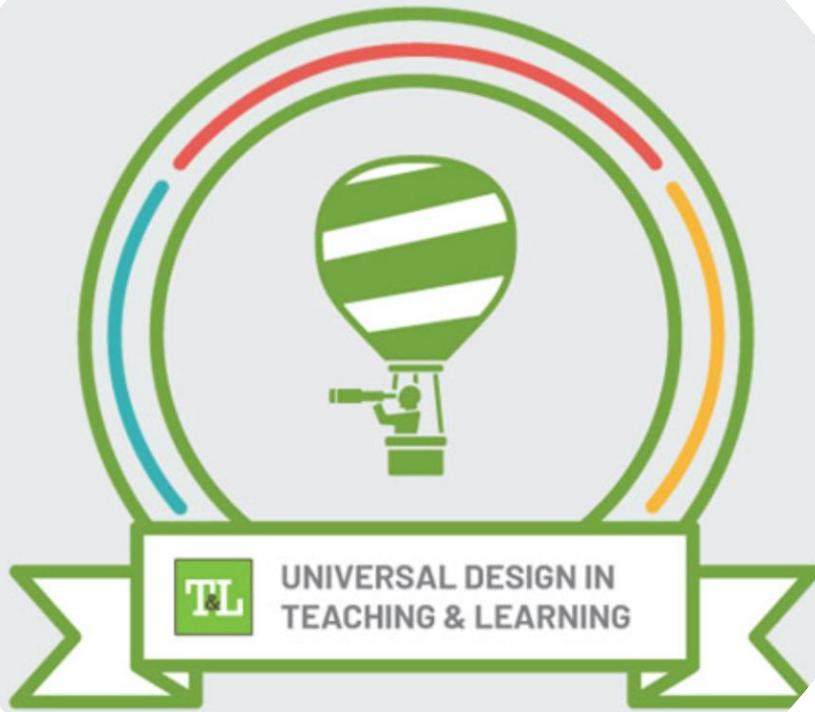
What are
you going to
change?

+1



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The UDL Badge - What is it?



- Designed for all those who teach in Further and Higher Education in Ireland
- 20-25 hour commitment
- Structured and recognised programme
- Peer engagement throughout online self-paced delivery.
- Facilitator badge – 5 hour add on

University for All Faculty Partner Programme

- HEA Funded Programme to embed UDL and create ripple effect
- Who should apply?
 - Those interested in UDL including those who have or haven't already completed the digital badge
 - Faculty available to facilitate/co-facilitate UDL training for the next three years
- Application Deadline: 19th of May
 - Outline your work on access and inclusion
 - Outline your experience facilitating development or leading colleagues
 - Outline your PD and/or T&L scholarship



Questions?

www.ucd.ie/universityforall

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